**YEAR 1**

**Education Specialist: Early Childhood Special Education**

**Support Supervision Notes**

(Observation/Feedback)

Teacher Candidate:       School:

Support Supervisor:       Grade/Subject:

Date/Time:       Type of Visit:  Scheduled *(Lesson Plan Required)*  Drop-in *(Drop-In Reflection Required)*

Lesson Plan:  Yes  No Unit Plan:  Yes  No Contact With Administrator:  Yes  No

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| **Year 1 Focused CA Universal AND Early Childhood Special Education Teaching Performance Expectations** | | | | | |
| **Directions:** Check the TPEs that were evidenced by your observation. | | | | | |
| ***TPE 1***  ***Engaging and Supporting All Students in Learning*** | ***TPE 2***  ***Creating and Maintaining Effective Environments for Student Learning*** | ***TPE 3***  ***Understanding and Organizing Subject Matter for Student Learning*** | ***TPE 4***  ***Planning Instruction and Designing Learning Experiences for All Students*** | ***TPE 5***  ***Assessing Student Learning*** | ***TPE 6***  ***Developing as a Professional Educator*** |
| ECSE  EC1.4  EC1.5  EC1.6  EC1.7  EC1.9  EC1.10  EC1.11 | ECSE  EC2.1  EC2.2  EC2.3  EC2.4  EC2.6 | ECSE  EC3.1  EC3.3  EC3.4  EC3.5  EC3.6  EC3.7  EC3.8  EC3.9 | ECSE  EC4.2  EC4.3  EC4.5  EC4.7  EC4.8  EC4.9  EC4.10  EC4.11  EC4.12 | ECSE  EC5.1  EC5.2  EC5.3  EC5.4  EC5.5  EC5.6  EC5.7  EC5.8 | ECSE  EC6.1  EC6.2  EC6.3  EC6.5  EC6.6  EC6.7  EC6.8  EC6.9  EC6.10  EC6.12 |
| ***\* Denotes TPEs that are only observed in clinical fieldwork.*** | | | | | |

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| **Scripted Observation Notes and Feedback:** | | | |
| **TPE:** | **Commendation(s) tied to Universal or Early Childhood Special Education TPE** | **TPE:** | **Recommendation(s) tied to Universal or Early Childhood Special Education TPE** |
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|  |  |  |  |

Visit Number       Date of the next visit:

Teacher Candidate’s Signature

Support Supervisor’s Signature